



Rabbit Class Knowledge Organiser

Summer 1 2025- How Does Your Garden Grow?

Building Relationships	Managing self	Self-Regulation	Gross Motor	Fine Motor	Listening attention Understanding	Speaking
<p>Key Knowledge Names of different feelings Know that people can feel differently from yourself Know how to control your feelings and emotions Know my behaviour can affect others</p> <p>Key Skills I can show pride in achievements by showing work to others I can say what I need to do to calm down I can treat equipment well and show respect for other people's things I can explain right from wrong and try to behave accordingly I can express feelings and consider the feelings of others I can manage and communicate my own needs</p> <p>Key Vocabulary Happy sad angry cross upset worried frightened frustrated take turns Kind/unkind control feelings</p>			<p>Key Knowledge Know how to move confidently and safely Know why safety is important Understand the importance of regular physical activity and the effect it has on my body and health Know names of body parts Know directional/positional language.</p> <p>Key Skills I can move confidently and fluently I can use the trim trail showing strength, balance and coordination I can combine movement with ease and fluency. I can use balance and coordination to join in team challenges I can work as part of a team- taking turns I can use a range of tools competently and safely pencils, scissors, knife and fork I can grip my pencil effectively for writing, using the tripod grip I can use core muscle strength to achieve good posture at table and sitting on the floor I can write from left to right and top to bottom I am able to form recognisable letters</p> <p>Key Vocabulary travel, tiptoe, creep, stamp, skip, shape, low, tall, quality, control, forwards, backwards, sideways throwing catching kicking passing batting aiming pushing</p>		<p>Key Knowledge Know simple rhymes and stories, songs and poems Expand range of vocabulary (word of the week)</p> <p>Key Skills I can respond appropriately to questions I can ask questions to find out more I can sustain focus and maintain attention for an increasing length of time I can engage in story time I can retell simple stories and rhymes/poems and songs I can describe events in detail I can use talk to work out problems and organise thinking I can listen carefully in different situations and respond appropriately. I can listen to and talk about simple non-fiction texts/video. I can use new vocabulary correctly I can use past present and future tenses in my talk (with support) I can use new vocabulary in my conversations</p> <p>Key Vocabulary Listen story, poem rhyme non-fiction fiction retell act Information facts</p>	

Literacy		Mathematics		Understanding the World			Expressive Arts and Design	
Reading	Writing	Numbers	Numerical patterns	People, culture and communities	The Natural world	Past and present	Creating with materials	Being Imaginative and expressive
<p>Key Knowledge Know all set 1 sounds m, a, s, d, t, I, n, p, g, o, c, k, u, b, f, e, l, h, sh, ck, r, j, v, y, w, th, z, ch, qu, x, ng, nk Know all set 2 sounds ay, ee, igh, ow, oo, oo, or, ar, air, ir, ou, oy Red words: I to no go so he she we me be into the said was her you my of all are they That books can be fiction or non-fiction</p> <p>Key Skills I can read letter sounds by saying the sound for the grapheme for set 1 and 2 RWI I can use my sound buttons to segment and read words/text I can use Fred Fingers I can write a simple caption. I can read and write my name I use a dominant hand. I form recognisable letters most of which are correctly formed I write from left to right and top to bottom. I can hear and say rhyming words I can retell a story in my own words</p> <p>Key Vocabulary Author Illustrator Digraphs-two letters making one sound e.g. ee ng Trigraphs-three letters making 1 sound e.g. igh Grapheme- is a letter or letters that spell a sound in a word - what it looks like. Sound button Fred Fingers/ Fred talk</p>		<p>Key Knowledge Recall composition of numbers 5, 6, 7, 8, 9 and 10 Count objects accurately using 1:1 correspondence Verbally count beyond 20 recognising the pattern of the number system Doubles up to double 5 is 10. Recall number bond up to 5 and some to 10. Ordinality - awareness of where numbers to 10 are in relation to each other. Write numerals 0-9. Recognise numerals to 20. Repeating patterns. Positional language.</p> <p>Key Skills I can count quantities accurately. I can count things that can't be seen e.g. sounds/actions. I can subitise up to 6. I can identify and represent numbers 6-9 using the '5 and a bit' structure. I can subitise double amounts shown on tens frames I can identify if a given number is more or less than a number up to 10. I can identify and create repeating patterns. I can describe position.</p> <p>Key Vocabulary More, less, 10 frame add, take away, number line, count on, count back, subitise, Pattern, repeat, same, different, positional language - on, under, next to, behind, above, in front, over</p>		<p>Key Knowledge Understand the need to respect and care for the natural environment and all living things. Seasons change and effect the world around them Know that plants and animals change as they grow To know what plants need to survive That different objects are special to different people</p> <p>Key Skills I can talk about features of my own immediate environment I can observe changes I can explore the natural world around me by taking part in weekly forest school and making observations and drawing pictures of animals and plants and creating habitats for minibeasts I can comment on what I notice about the environment, where I live and understand the effect of the changing seasons on the natural world around me. I can describe what I see, hear, and feel outside. I can comment on why an object is special to me and others I can treat a special object with respect</p> <p>Key Vocabulary Test, why, what, habitat, compare, spring, summer, seasons, living, change, names of common minibeasts such as worm ladybird, caterpillar, beetle, centipedes, tadpole, frog, frogspawn, plant, root, stem, leaf, flower, petal, grow, cycle Respect, precious, special, Holy, artefact, favourite</p>			<p>Key Knowledge Colours can be changed when mixed To know different effects can be created using different materials and tools Things can be joined together in different ways Know simple rhymes and songs linked to minibeasts Know how to role play in a garden centre and potting shed</p> <p>Key Skills I can talk about dance and performance art, expressing my feelings and responses I can listen, move to and talk about music (Flight of the Bumble bee) I can tell narratives in play/drama I can work together and share ideas I can sing in a group matching pitch and following melody I can explore and engage in music making and dance, performing to different audiences I can safely use and explore a variety of materials, tools and techniques</p> <p>Key Vocabulary Perform, act retell story play join attach stick paint mix cut colour names fast slow quick forwards backwards sideways collage effect Soil planting potting trowel fork Garden Centre</p>	

