Subject	Key vocabulary	Meaning	Key facts	Key knowledge	Key Skills I will learn	l know more l can do
	Vocabulary – length height Taller shorter	How long something is when you measure across How tall something is when you measure up When something has more height When something has less height or length When something has more length	Full Empty Half-Full	 I can say if something is tall I can name say if something is short I can say if something is full I can say if 	 I can compare objects and say which is taller I can compare objects and say which is lighter I can compare objects and say 	- I can explain which direction I measure if I want to know how long
Maths – Length & Height, Weight & volume	tallest	When something has more height	tall long	something is empty	which is heavier - I can order	something is
	shortest longest weight	 When something has less height or length When something has more length How heavy something is based on how much force is pulling the objects towards earth 	short	 I can say is something is heavy I can say if something is light 	objects in order of their height or length - I can measure how long or tall objects are using	- I can explain which direction I measure if I want to
eight, We	mass	How much matter an object is made up of		 I can know where to start measuring with a 	a ruler - I can measure weight using a	know how tall something
gth & He	capacity volume	Amount an object or container can hold. E.g. liquid or rice Amount of space a 3D shape has		ruler - I can understand	non-standard measure	is - I can
s – Leng	heavier lighter	When something weighs more When something weighs less		we measure length and height in cm	 I say how many 10s and 1s there are in a 2-digit 	explain why something
Math	heaviest	When something weighs the most	lighter heavier	 I can understand that the 1st digit 	number. - I can use the	is longer/tall
	lightest full	When something weighs the least When an object has no capacity left		in a number is the 10s - I can understand	symbols, < & > to compare numbers	er/ heavier/lig hter
	empty	When an object has all its capacity left	1 2 3 4 5 6 7 8 9 10	that the 2 nd digit in a number is		- I can use my 10s
	Place Value	The value of each digit in a number, a digits value depends on where it is placed in a number.	11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	the 1s - I can understand that the symbol		and 1s knowledge to help me
	Digit 10s	The way to show a number The first digit in a 2-digit number	31 32 33 34 33 36 37 36 37 40 41 42 43 44 45 46 47 48 49 50	opens to the greatest number		compare numbers

			Year 1 Spring Term 2 Knowledge C	Jiganizei		
	1s	The second digit in a 2-digit number		and points to the smallest number		
	<	Less than (Smaller)	Greater Than (>) and Less Than (<) Crocodiles	-		
	>	Greater than (Bigger)	greater than less than			
ting,	recount	Writing which tell the reader about an event		 I can understand that a sentence 	- I can write clear sentences which	 I can use my skills to
rfiction writ ulture	Traditional tales	A story that has been told and re- told for many years, and consequently, becomes a story that almost everyone knows.		needs a capital letter, full stop and finger spaces - I can understand	make sense. - I can write my sentence with a capital letter, full	re-write a familiar story - I can use
ve Writing, Noi rom another c	Sentence	A group of words put together to mean something		that a verb is a doing word - I can understand that noun is a person, place or	stop and finger spaces - I can include adjectives in my sentences	my skills to write my own version of a familiar
 Recount, Descriptive Writing, Non-fiction writing, Traditional Tales from another culture 	Adjective	A describing word		object - I can understand that an adjective is a describing word	 I can record a day's events using personal pronoun 'I' I can think of and 	story.
English – Reco Tra	Noun	People, place or objects		 I can understand that a diary entry is recount of a day's events. 	write important information on my poster.	

Verb	Doing words		- I can understand	- I can re-write the	
		finger Capital letter spaces full stop	that posters can	main events of a	
		Capital letter spaces full stop	be used to	traditional tale.	
			provide	 I can form my 	
		How to make the perfect sentence.	information.	curly caterpillar	
Curly	Letters that start with the c shape,		- I can recall the	letters and reach	
caterpillar	C, a, d, g, q, e	well formed write on	main events of a	over robot letters	
letters		letters neat must the line	traditional tale.	correctly	
		and tidy make sense	- I can describe		
Reach over			how to form my		
robot letters	Letter that start at the top, go down the body of the shape, back		curly caterpillar		
TODOLIELLEIS	up and over in an arch,	jog draw laugh	letters and my		
	r, h, n, m, b, p	Jos draw drayn	reach over robot		
	ι, ι, ι, ι, υ, υ, ρ	Varba	letters		
story	A description of something that	VEIDS			
	has happened, either true or made	COOR A verb is a doing or action word.			
	up	sing			
		work			
		<u> </u>			
Fiction	Something that is made up or not				
	true				
		cat pen owl			
Non-fiction	Something that is factual and true	Noume			
		Nouns			
		ball A noun is the name of a person, place or thing. doll			
		jam			
		shoe			
Poster	An informative piece of paper.	¢			
	They are usually large and	aroon			
	decorative. They are often used	green clever long			
	for important reminders or for	Adiating			
	advertising purposes.	majectives			
Character	Who (person or animal) is the	An adjective is a word that describes a noun (the name of a thing or a place).			
	story about	beautiful			
		helpful			

Setting Where the story happens Characters Who is the story about? Coles? Setting Where and when does the story take place? Curly Caterpillar Letters CC 00 Ğ 0 0 0 0 Ö C e 53 -**One-Armed Robot Letters** 12

			84	1	[
Historical event Something that is a large event which is remembere d for a long time.	Past Something that has already happened Questions When something is asked to find out information Recount A record of an event that has happened. Evidence Pictures or Paintings or Written recounts of an event. Samuel Pepys A famous person who wrote a Diary about the great fire of London. The Great Fire of London A large Fire that destroyed large parts of London in 1666.	Samuel Pepys Samuel Pepys Diary	 I know I can ask questions to find out information I know that we can learn from lots of different sources of evidence I can understand Samuel Pepys was famous for writing about the Great Fire of London. I can understand that the Great Fire of London was a significant event in history. I know how long the Great Fire of 	 I can ask appropriate questions related to the information I am trying to discover I can discover information about the Great Fire of London from different sources of evidence I can talk about the recount Samuel Pepys wrote in his diary. I can recall details about the 	 I can use the questions I have thought of to discover informatio n about the Great Fire of London. I can discuss if the sources I gather informatio n from are reliable or not any
Past Questions Recount	Something that has already happened. When something is asked to find out information. A record of an event that has already happened.	Painting showing the great fire of London	London lasted.	Great Fire of London. - I am able to order the evets of the fire in a timeline.	why some accounts may differ from each other.
Evidence	Pictures, paintings or a written recount of an event.				

			Year 1 Spring Term 2 Knowledge O			ı
	Samuel Peyps	A significant person in history. He wrote about the Great Fire of London in his diary as he was there at the time.				
	The Great Fire of London	A large fire that destroyed a large part of London in 1666.				
Geograph Y	Previous half					
Computing	Algorithms	A set of instructions that must be followed carefully	purple mash	- I can understand that an algorithm is a set of instructions	 I am able to follow a set of instructions 	 I could use coloured blocks and ask my family to build something following my instructio ns
	Pastels	Colourful medium – consisting of a powdered pigment and binder.		 I can understand that pastels are a soft medium and can be blended. 	 I am able to blend pastels. I can create an 'Arc of Fire' from the Great Fire of London out of pastels. 	 I can demonstr ate how to blend to friends and family.
Art	Charcoal	A lovely medium from which you can create many effects.	willo Chara	 I can understand that charcoal is a delicate medium and that it is good for creating some dramatic silhouette effects. 	 I can create a silhouette image of the 17th century London skyline. This will be done over the top of my pastel 'Arc of Fire'. 	 I can demonstr ate my capabilitie s with charcoal at home.

			-	fear I Spring Territ Z Kilowieuge Of				1
	Line drawing		Use of pencils to create an image.		 I can use my knowledge of dragons to imagine my own. I know that the 	 I can use a pencil to create my very own dragon. I am able to 	-	I can recreate my dragon at home and tell my family all about my imaginary dragon.
	Watercolours		A lovely medium. Consisting of water soluble pigment particles.	sed and set and set an	- I know that the colour and effect of my painting will depend on how much water I use with my watercolour paints.	 Tam able to experiment with watercolours and the amount of water I use. I can use water colour paints to paint my dragon. 	-	l can use watercolo urs to create pictures at home.
	Collage (in the Rachel Isadora Author and Ill of Traditional from another 'The Princess Pea')	a – ustrator Tale culture	Assembling different forms of artwork in order to create something new.	THE PRINCESS AND THE PEACEEL ISADORA	 I am aware of the style of art work that Rachel Isadora has used in the Princess and the Pea. 	 As a class we can create lots of different sheets of painted paper and then use these to create a collage of an image from the story. 	-	l can discuss what a collage is with my family at home.
DT		Previous	Half Term					
Music – Charanga – Learning to Listen	Listen		ble to hear sounds with We can also feel sounds dies.	charanga.com	 I can learn songs for our Mother's Day assembly, our class assembly and the Easter Church service. 	 I can sing and perform the songs for our Mother's Day assembly, class assembly and the Easter Church service. 	-	I can practise and perform all of these songs at home with my family.

	balance	A position which holds the body in a shape which needs to be controlled.		 I can explain what a balance is I can explain what a shape is 	 I can demonstrate a balance I can demonstrate a 	 I can show and hold a balance for 5 seconds
	shape	Placing the body in positions to create an effect.	Balance	 I can explain difference ways to travel I can explain a gymnastic 	shape - I can demonstrate different ways to travel	- I can show a variety of shapes which are linked
stics	travelling	Ways to move across a space to link movements together.		sequence	 I can demonstrate a gymnastic sequence 	together with various ways of travelling to create
PE - Gymnastics	sequence	A series of movements that are put together.	Shape Travelling			a gymnastic sequence.
			Image: Sequence			

Year 1 Spring Term 2 Knowledge Organizer

Christ Easter Story different simple Image: Christ Image: Christ<			Year 1 Spring Term 2 Knowledge Or	ganizer		
Image: section of the section of th		celebrating the resurrection of	The Cross	 I can name key events of the Easter Story I can name symbols of Easter I can name events of the Easter Story that 	the meaning of different symbols of Easter - I can discuss why I think events of the Easter Story are Happy or Sad	create a simple story depicting key events:
Easter Sunday The day that Jesus rose from the dead. The day that Jesus rose from the dead. are religious or not have a Jesus' life. events from Jesus' life. being betray by Jud Jesus Happy feeling or showing pleasure or contentment. Feaster Eggs and Baby Chicks Why are they a symbol we associate with Easter? Eggs have been a symbol of spring since ancient times. - Key events of Jesus' life from puzzling questions. arrester	Good Friday	cross and was placed in the	Why are they a symbol we associate with Easter? Eggs have been a symbol of spring since ancient times. What do they represent?	or sad - I am aware that many stories,	message is in several stories.	Donkey - The last Supper
Happy feeling or showing pleasure or contentment. Feeling since ancient times. Feeling or showing pleasure or contentment. Feeling or showing pleasure or content times. Feeling or content times. Feeli	Easter Sunday	-		not have a message or lesson for the	Jesus' life. - I can recognise that Jesus'	betrayed by Judas - Jesus
OP baby > man > - I can make links being p What do they represent? ascension between Jesus' on the Eggs and chick symbolise new life. The chick hatching - How Jesus' life life and what cross	Habbh Habbh			 Key events of Jesus' life from baby > man > ascension 	puzzling questions. - I can make links between Jesus'	arrested - Jesus being put on the
Sad feeling or showing sorrow Eggs and chick symbolise new life. The chick hatching from the egg symbolises new life. - How Jesus' life and what cross life and what cross and experiences Christians - Jesus	Sad	feeling or showing sorrow	from the egg symbolises new life.			
We share similarities believe about believ	ш	conventional representation of		share similarities with their own - How Jesus' life	him being human 'like us'	being placed in the cave
Egg Represents the empty tomb. were also very God'. resurrent	Egg			were also very	God'.	resurrecti
	Chick	· · ·				ng on the 3 rd day

Cross To remind us that Jesus dies on the cross - What most the cross - I can the way Jesus in the way they treat others. - I can understan d that the Jesus in the way Jesus in the way they treat - I can understan d that the Easter Personal Hygiene Ensuring that you wash regularly - to make sure that you are getting rid of any germs. Image: Sin the way they treat - I can think of ways to reduce the spread of gersonal how some diseases are gerting rid of any germs. - I can think of ways to reduce the spread of gersonal how some diseases are gerting rid of any germs. - I can think of ways to reduce the spread of gersonal how some diseases are gersonal how some diseases are diseases are				Tear I Spring Term 2 Knowledge Of			
Personal Ensuring that you wash regularly 		Cross	To remind us that Jesus dies on		What most	try to be like	- I can
Personal Ensuring that you wash regularly - How most - How most			the cross			-	
Yesonal Ensuring that you wash regularly Image of any germs. Yesonal Hygiene Hygiene Hunderstand the importance of night time I can think of ways in which I can stay in mortang and at importance of night time I can think of the spread of mortang and at importance of night time I can make I can think of mortang and at importance of night time I can make I can make I can make I can make 					believe was	they treat	d that the
Personal Ensuring that you wash regularly - to make sure that you are getting rid of any germs. - to make sure that you are getting rid of any germs. - How most - How most - Christians try to - Christians try to How most 					Jesus' plan and	others.	Easter
Personal Ensuring that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you are getting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you are getting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regularly urgeting rid of any germs. Note that you wash regul					intention on		Story is
Personal Hygiene Ensuring that you wash regularly - to make sure that you are getting rid of any germs. Image: the spread of the spread o					Earth.		both
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Personal Hygiene Ensuring that you wash regularly - to make sure that you are getting rid of any germs. I understand how some I can think of be controlled. I can think of getting rid of any germs. I understand how some I can think of getting rid of any germs. I understand how some I can think of be controlled. I can remember to wash my I can remember to wash my I can think of healthy I can think of be controlled. I can remember to wash my I can think of the spread of the sprea					Christians try to		(Jesus
Yersonal Ensuring that you wash regularly Image: Construction of the spread of th							being
Personal Hygiene Ensuring that you wash regularly - to make sure that you are getting rid of any germs. Image: Comparison of the spread o					following the		resurrecte
Verticity I can think of usys to reduce - I can think of usys to reduce - I am able to discuss Hygiene Ensuring that you wash regularly - to make sure that you are getting rid of any germs. I can think of any germs. - I can think of usys to reduce - Understand - I can think of usys to reduce - Understand - Understan					example that		d) and sad
Personal Hygiene Ensuring that you wash regularly – to make sure that you are getting rid of any germs. I understand how some I can think of ways to reduce Ke spread of ways in I can remember Can stay I can stay I understand the importance of hands regularly. I can brush my I can make I can make I can make I can make I can make I can make I can brush I can make <lii brush<="" can="" li=""> <lii brush<="" can="" l<="" td=""><th></th><td></td><td></td><td></td><td>Jesus set.</td><td></td><td>(Jesus</td></lii></lii>					Jesus set.		(Jesus
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getting rid of any germs. getting rid of any germs. ways in understand the spread and can germs. which I be controlled. - I can remember can stay understand the to wash my healthy personal - I can brush my hygiene. I can brush my family. hygiene. importance of norning and at importance of night time. brushing my - I can make		Personal	Ensuring that you wash regularly		- I understand	- I can think of	
YOO Spread and can germs. which I be controlled. - I can remember can stay importance of - I can brush my healthy with my - I understand the - I can brush my hygiene. - I can brush my family. - I understand the morning and at - importance of - night time. - be controlled. - - I can make		Hygiene	 to make sure that you are 	A A A A A A A A	how some	ways to reduce	to discuss
You with my - I can remember can stay Hunderstand the to wash my healthy Importance of hands regularly. with my Hunderstand the - I can brush my Hunderstand the - - Hunderstand the - <th></th> <td></td> <td>getting rid of any germs.</td> <td>NO REGA</td> <td>diseases are</td> <td>the spread of</td> <td>ways in</td>			getting rid of any germs.	NO REGA	diseases are	the spread of	ways in
Nyglene. teeth in the Nyglene. teeth in the - I understand the morning and at importance of night time. brushing my - I can make				She Manklesry	spread and can	germs.	which I
H H <th>ect</th> <td></td> <td></td> <td>Monster</td> <td>be controlled.</td> <td>- I can remember</td> <td>can stay</td>	ect			Monster	be controlled.	- I can remember	can stay
H H <th>JO.</th> <td></td> <td></td> <td>Gliel Anereas</td> <td>- I understand the</td> <td>to wash my</td> <td>healthy</td>	JO.			Gliel Anereas	- I understand the	to wash my	healthy
H H <th>A P</th> <td></td> <td></td> <td></td> <td>importance of</td> <td>hands regularly.</td> <td>with my</td>	A P				importance of	hands regularly.	with my
Nyglene. teeth in the Nyglene. teeth in the - I understand the morning and at importance of night time. brushing my - I can make	tor				personal	- I can brush my	family.
brushing my - I can make	- S				hygiene.	teeth in the	
brushing my - I can make	Ψ				- I understand the	morning and at	
brushing my - I can make	PSI				importance of		
					brushing my		
						healthy choices	

Healthy	To make healthy lifestyle choices	morning and in with the help of
Lifestyle	in order to look after your body	the evening. my family.
	as best you can.	- I understand the - I can suggest
		consequences of some ways in
		not making the which to live a
		right choices to healthy lifestyle.
		live a healthy
		lifestyle.
		- I can describe
		the right choices
		to make to live a
		healthy lifestyle
		e.g – healthy
		food, rest,
		exercise,
		brushing teeth,
		water.

Books we shall read:









