



Rabbit Class Knowledge Organiser



Autumn term 2 2025-Dark nights and special lights/why is light special?

Building Relationships	Managing self	Self-Regulation	Gross Motor	Fine Motor	Listening attention Understanding	Speaking
Key Knowledge Names of different feelings. Know that people can feel differently from yourself. Know some ways to control your feelings and emotions. Know that my behaviour can affect others. Know why we need to wash our hands, brush our teeth and exercise. Know what bullying is and who to ask for help. Key Skills I can show pride in achievements by showing work to others. I can say what makes me happy. I can treat equipment well and show respect for other people's things. I can explain right from wrong and try to behave accordingly. I can express feelings and consider the feelings of others. I can manage and communicate my own needs. I can ask for help if I feel unsafe. Key Vocabulary Unsafe, bullying, happy, safe, friendship, kindness			Key Knowledge Know how to move confidently and safely. Know why safety is important. Understand the importance of regular physical activity and the effect it has on my body and health. Know names of body parts. Know directional/positional language. Key Skills I can move confidently and fluently. I can demonstrate strength, balance and coordination. I can combine movement with developing fluency in response to music. I can use a range of tools competently and safely pencils, scissors, knife and fork. I can grip my pencil effectively for writing and drawing, developing a tripod grip. I can use core muscle strength to achieve good posture at table and sitting on the floor. I can write from left to right. I can form some recognisable letters. Key Vocabulary Travel, tiptoe, creep, stamp, skip, shape, low, tall, quality, control, forwards, backwards, sideways, up ,down		Key Knowledge Know simple rhymes and stories, songs and poems. Expand range of vocabulary (word of the week). Key Skills I can respond appropriately to questions. I can ask questions to find out more. I can sustain focus and maintain attention for an increasing length of time. I can engage in story time. I can retell simple stories and rhymes/poems and songs. I can describe simple events in order. I can listen to my friends and respond to them. I can listen to and talk about simple non-fiction texts/video. I can use past present and future tenses in my talk (with support). I can use new vocabulary in my conversations. Key Vocabulary Listen, reply, story, poem, rhyme, non-fiction, fiction, retell, act, information, facts	

Literacy		Mathematics		Understanding the World			Expressive Arts and Design	
Reading	Writing	Numbers	Numerical patterns	People, culture and communities	The Natural world	Past and present	Creating with materials	Being Imaginative and expressive
Key Knowledge Know these letter sounds from set 1 RWI m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, ck th ch qu ff ss ll ng nk That books can be fiction or non- fiction. Key Skills I can hear, read and say the sounds from set 1 RWI. I can use my sound buttons to segment and read 2/3 letter words. I can use Fred Talk. I can read and write my name. I use a dominant hand. I can form some recognisable letters correctly. I can read a word from left to right. I can hear and say rhyming words. I can retell a story in my own words. Key Vocabulary Author Illustrator Fred fingers, phonics, sounds, sound button Fred talk special friends, my turn your turn, partner talk, magnet eyes		Key Knowledge Recognise numbers 1-5. Number names in order from 1-5/10. Understand the purpose of counting - to find how many. Know that the last number in the count tells us how many (cardinality). Know that whole numbers can be split into parts e.g. 3 is made of 1 and 2. Know the composition of numbers 1-5. Understand the vocabulary more/fewer and the same (equal). 2D shape names and properties. Key Skills I can verbally count forward and back to 5. I can count using 1:1 correspondence. I can use a 5 frame to show an amount from 1-5. I can subitise (recognise quantities without counting) up to 5. I can match sets to numerals. I can compare sets of objects. I can name and describe 2D shapes. Key Vocabulary More, fewer, the same, equal, count, number names 0 to 10, order, forwards, backwards, 5		Key Knowledge- Understand the need to respect and care for the natural environment and all living things. Know that seasons change and effect the world around them. Know the main changes that happen in winter. Know that some animals hibernate in winter. Know about night and day. Know that there are different light sources. Know some of the festivals/occasions that are celebrated around the world e.g. Diwali, Remembrance, Christmas. Know that families celebrate in different ways. Know that Christians believe that Jesus was a special baby whose birth is celebrated at Christmas. Know that people celebrate special times in different ways with different traditions, customs and cultures especially Christmas. Key Skills- I can talk about features of my own immediate environment. I can observe changes. I can explore the natural world around me by taking part in weekly forest school and making observations. I can use my 5 senses to explore and comment on what I notice about the environment and understand the effect of the changing seasons on the natural world around me. I can name animals that come out at night. I can talk about what happens in the day and the night. I can name animals that hibernate. I can name several light sources. I can retell the Nativity story. I can identify ways people celebrate Christmas. Key Vocabulary- Change, different, same, Diwali, Remembrance, Jesus, birth, special, Christmas, celebrate, Nativity, seasons, autumn,			Key Knowledge Know where to find the things I need to create- pencils/pens/scissors/tape/paper. Know some simple rhymes/songs by heart. Know how to use scissors safely. Know that instruments make different sounds. Key Skills- I can create my own music. I can clap the pulse (beat). I can tell narratives in play/drama using props and materials. I can explore and engage in music making and dance. I can listen, move to and talk about music. I can cut along a straight line. I can cut along a wavy line. I can use glue/tape to fix items together with help. I can use outdoor mark making materials such as paint rollers and different sized brushes on a large scale. I can use craft area to self -select resources that I need. I can safely use and explore a variety of materials, tools and techniques. Key Vocabulary Perform, pretend act, retell, story, play, join, attach, stick, paint, mix, cut, colour names, fast, slow, quick, collage, effect, song, sing, pulse, high, low, loud, quiet, clap, volume, scissors, cut, straight, join, hold, fix, glue, shape, safely, colour, artist, pens, pencils, crayons, portrait, features	

	frame, die frame, circle, triangle, square, rectangle, side, corner.	winter, spring, summer, weather, ice, snow, freeze, light, sun, moon, lamp, fire, dark	
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British Values *We have the opportunity to play with who we want to play with*

We know we have rules at school we must follow

We are all unique

We feel safe to have a go at new activities

Christian Values Peace