



St. John's C of E Infant School Physical Education and Sports Funding

2024- 2025

Department of Education's Vision	St. John's Vision
<p>For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<p>Physical Education</p> <p>We have a strong commitment for the children at St. John's Infant School to be healthy and happy in mind and body.</p> <p>The children will experience a wide range of high quality, fun and engaging physical experiences that give them a passion for physical activity and a range of skills that they will use and develop in their later life. They will work to improve themselves as individuals and learn the joy of being active and collaborative.</p> <p>We will encourage the children to take and manage risk and learn from their mistakes. The children will have access to a broad and varied range of sporting activities for at least two hours per week. In addition to this, the children will keep active throughout the school day. The children can participate in after school clubs, e.g. Dance Club, Multi Sports club, mindfulness and forest school. This enables the children to develop particular passions and skills.</p>

5 Key Indicators for funding – laid out by the DfE

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

St. John's C of E Infant School P.E Pledge

We offer a **Physical Learning EDGE**



MEDITATION



YOGA



MINDFULNESS



Danny Go!



ACTIVE BREAKS



OUTDOOR LEARNING



**SPORTS EVENTS ACROSS
LOCALITY SCHOOLS**



Traditional dancing



CRICKET (taster)



**RANGE OF SPORTS IN P.E
LESSONS**



**COMPETITIVE SPORTS
DAY**



ACTIVE PLAYTIMES



PLAYGROUND LEADERS



ACTIVE WORSHIP



ACTIVE HOMEWORK



Forest School

St. John's C of E Infant School Physical Education and Sports Funding

2024- 2025

Total number of pupils on role	Total for 2024-2025	Total amount spent	Remaining after expenditure
42 YR1 and 2 20 Reception	£16,600	£15,109	£1,491

Key achievements to date

- Children benefit from regular physical rest breaks, which positively impact focus and engagement within the classroom learning environment.
- Curriculum equipment has been replenished, ensuring all children can fully participate in a wide range of sports and activities, with appropriate levels of challenge for each learner.
- Staff have received professional development through specialist sports coaches, resulting in increased confidence and capability in planning, delivering, and assessing high-quality PE sessions.
- Sports coaches actively promote exercise and healthy lifestyles through competitions, visual displays, and the celebration of major sporting events such as the Football World Cup and the Olympics.
- PE equipment is stored securely in a safe and accessible facility, supporting its effective and safe use during lessons.
- Children experience high-quality PE lessons that inspire them to adopt and maintain healthy lifestyle habits.
- Outdoor learning opportunities contribute significantly to children's overall health and wellbeing.
- All children regularly engage in outdoor learning as part of the curriculum, including participation in Forest School activities.

Key Indicator 1 – Engagement of pupils in regular physical activity

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Regular physical movement breaks (Key indicator 2)	To ensure all children remain physically active in the school day	The use of free onlin sessions Danny go, cosmic Yoga Etc...	All	Ongoing	£0	<u>Impact</u> All children will be ready for learning and more able to take part in any physical activity. Children will have a positive attitude to health and wellbeing. <u>Evidence</u> Observation and pupil and teacher feedback. <u>Sustainability</u> Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'.
All children to benefit from weekly forest school sessions. (Key indicators 1, 4)	To ensure children remain/increase their physical activity throughout the week	Forest school weekly sessions, ensure a brisk walk to the site as well as climbing. Running, balancing and carrying.	HW, MS	Ongoing	£7,248	<u>Impact</u> All children will be engaged and active through the sessions. Fitness and stamina improve throughout the term for walking to the site as well as during the session. <u>Evidence</u> Observation and pupil and teacher feedback. <u>Sustainability</u> Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'. Learn skills they can share out of school with their families. Promotes whole family health and wellbeing.
Active playtimes (Key indicator 1)	To develop motor-skills with particular attention to balance and co-ordination	Replace worn out playground equipment with robust apparatus that involve the use of balance and co-ordination. School councillors to be involved in the decisions	MS /SB	Ongoing	£221 £516 £2765	<u>Impact</u> The children's balance and co-ordination improved as well as emotional wellbeing levels raised. Can be used by children with physical needs as part of their physio activities. <u>Evidence</u> Pupil interviews, Ability in sports lessons such as throwing improves. <u>Sustainability</u> Equipment has a guarantee and is checked yearly to ensure its safety.

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
To promote an active lifestyle and develop resilience. (Key indicators 1, 3, 4)	To further raise the profile of sport in school	All classes to complete a Maypole workshop. This can then be used by classes in PE. GC started a maypole lunch club Leading to the children to do a display at the school fete	MS	Spring 2025- Summer 2025	£395	<u>Impact</u> All children will be engaged and active. Children will dance at fete and village fete. Children will make up dance routines and may become interested in dance clubs <u>Evidence</u> Parent and staff questionnaire and feedback <u>Sustainability</u> Positive attitude to dancing by boys and girls. Links made to counting and rhythm
Dance Focus day (Key indicators 4,2)	To develop active curriculum learning	Dance day – Chinese New Year, Ribbon twirling, Scarf dancing and catching, Dragon and Lion dancing	MS	Spring 2025	£225	<u>Impact</u> Children will be active and express themselves through music. <u>Evidence</u> Observation, photos, pupil feedback <u>Sustainability</u> Ideas to be developed in future lessons and teachers to gain knowledge in teaching dance.
Improved Indoor facilities (Key indicators 3,4)	The gym mats needed updating to be thicker and more supportive during gymnastics	Order new mats in discussion with Sports coach/ Gym instructor.	SBM	Autumn 2024	£787	<u>Impact</u> Children will be able to complete a variety of style rolls in gymnastics. <u>Evidence</u> Discussion, Pupil interviews <u>Sustainability</u> This can be used weekly in PE and in afterschool club provision.

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
CPD The use of sports coaches and local facilities e.g. tennis courts	Staff to be trained by sports coaches in planning, delivering, assessing the curriculum	Weekly sessions for Year 2 with sports coaches. Look to extending to year one next year.	Year 2 staff	Sept 2024- July 2025	£2952	<u>Impact</u> Confident and trained sports coaches will deliver high quality skills learning. School staff will be supporting, adapting for the divers needs of the class. <u>Evidence</u>

(Key indicator 1,2,3,4)						<p>Questionnaire to teachers, assessment of children's learning through the provided assessment.</p> <p>Sustainability</p> <p>Teaching staff will have increased knowledge and confidence in teaching at least 'good' P.E lessons across a range of sports.</p>
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Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Inter school events with locality schools (Key indicator 5)	To give children the opportunity to engage in sport activities in the community	Waverley abbey sports morning to be attended by Year 2	Year 2 staff and MS	Summer 2025	£0	<p>Impact</p> <p>Increased participation in extracurricular clubs Increased fitness levels of target group and whole school</p> <p>Evidence</p> <p>Registers, observation and feedback</p> <p>Sustainability</p> <p>Promotion of healthy lifestyle, participation in events, better co-operation and collaboration skills</p>
Sports coaches to promote sports and healthy living	There is a need to promote beyond the lesson and to families as well	Sports coach will set up competitions, display board and after school club	MS and Hotshots coaches	Spring 2025 onwards	£0	<p>Impact</p> <p>Increased participation in extracurricular clubs Increased fitness levels of children and families.</p> <p>Evidence</p> <p>Children enter competitions, complete sticker charts, parent questionnaire</p> <p>Sustainability</p> <p>Promotion of healthy lifestyle, participation in events.</p>

*Key indicator 5 is also met via Sports Day and within P.E lessons delivered but does not have a specific cost attached to it.