

## Development of the whole child at St John's C of E Infant School

### Year Two

	Autumn			Spring				Summer		
RE	Why is the Bible an important book?	What is a Christian?	Why did the angels announce the birth of Jesus?	Why did Jesus tell parables?	Why do Christians go to church?	Easter Pause day	Easter meal with Jesus	Why do families celebrate Shabbat?	What is the Torah?	Why do Christians worship God?
Values Collective worship	<b>Thankfulness</b>	<b>Peace</b>	<b>Love and compassion</b>	<b>Forgiveness</b>	<b>Trust</b>	<b>Friendship</b>				
Story Project RSHE	Everybody's Welcome 	A Chair for My Mother 	The Girl Who Never Made Mistakes 	Chicken Clicking 	Ravi's roar 	Vote for me 				
RHSE Relationship and health (Goodness and Mercy)	<p>Our school believes that you are loved and welcomed into the family of God.</p> <ul style="list-style-type: none"> <li>Our school believes that you are loved and welcomed into the family of God.</li> <li>Families are places where people grow and can be safe and are given love.</li> <li>People in my school have different kinds of families who look after them.</li> <li>My school is another kind of family where I am safe and am given love.</li> <li>How we can show respect to other people who might be different to us.</li> <li>What bullying is and some of the different ways people bully each other.</li> <li>How to get help if you feel you are being bullied.</li> </ul>			<p>I am special and my school believes I am loved and made by God.</p> <ul style="list-style-type: none"> <li>The internet can be a useful and good thing.</li> <li>Spending too much time online or watching screens is not good for us.</li> <li>Sometimes people on the internet can be nasty, lying and unkind.</li> <li>Some games and websites and apps are not right for children to be able to use.</li> <li>We all have emotions that are usual.</li> <li>Physical exercise and being outdoors and helping other people can make us happy.</li> <li>Taking time to be still, pray or meditate can help us</li> </ul>				<p>Talk about why I am worth looking after and can show understanding of what most Christians believe about why I am worth looking after.</p> <ul style="list-style-type: none"> <li>That our bodies belong to us and that there is safe and unsafe touching.</li> <li>How to ask for help if I feel unsafe.</li> <li>If I do not feel happy or safe in my home family or school family, there is someone to go to for help.</li> <li>Talk about how to look after my skin in the sun.</li> <li>How we can be a good friend.</li> </ul>		

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PSED Personal, Social, Emotional Development	Reminder of - Rainbow rules, school values and learning tools. Harvest , sharing	Recognising and naming feelings	Resolving conflict Self-esteem and self-belief
	Celebrations- 5 <sup>th</sup> November, Remembrance Diwali Christmas	Celebrations- , Shrove Tuesday, Mother's day, Easter	Celebrations- Father's day, sports day
	Awareness- Anti- bullying, children in need, local food bank	Awareness- Internet safety, The environment Book Week	Awareness- NSPCC Sun/water safety Staying safe week? Feeling good week?
Key Stage One PSED - POS- PSHE Association			
Health and well-being	<p><b>H1.</b> about what keeping healthy means; different ways to keep healthy</p> <p><b>H2.</b> about foods that support good health and the risks of eating too much sugar</p> <p><b>H3.</b> about how physical activity helps us to stay healthy; and ways to be physically active everyday</p> <p><b>H4.</b> about why sleep is important and different ways to rest and relax</p> <p><b>H6.</b> that medicines (including vaccinations and immunisations and those that support allergic reactions) can help people to stay healthy</p> <p><b>H10.</b> about the people who help us to stay physically healthy.</p> <p><b>H25.</b> to name the main parts of the body including external genitalia (e.g. vagina, penis,)</p> <p><b>H26.</b> about growing and changing from young to old and how people's needs</p>	<p><b>H13.</b> how feelings can affect people's bodies and how they behave</p> <p><b>H14.</b> how to recognise what others might be feeling</p> <p><b>H15.</b> to recognise that not everyone feels the same at the same time, or feels the same about the same things</p> <p><b>H16.</b> about ways of sharing feelings; a range of words to describe feelings</p> <p><b>H17.</b> about things that help people feel good (e.g. playing outside, doing things they enjoy, spending time with family, getting enough sleep)</p> <p><b>H18.</b> different things they can do to manage big feelings, to help calm themselves down and/or change their mood when they don't feel good</p> <p><b>H19.</b> to recognise when they need help with feelings; that it is important to ask for help with feelings; and how to ask for it</p> <p><b>H20.</b> about change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better</p> <p><b>H34.</b> basic rules to keep safe online, including what is meant by personal information and what should be</p>	<p><b>H8.</b> how to keep safe in the sun and protect skin from sun damage</p> <p><b>H21.</b> to recognise what makes them special</p> <p><b>H22.</b> to recognise the ways in which we are all unique</p> <p><b>H23.</b> to identify what they are good at, what they like and dislike</p> <p><b>H24.</b> how to manage when finding things difficult</p> <p><b>H27.</b> about preparing to move to a new class/year group</p> <p><b>H28.</b> about rules and age restrictions that keep us safe</p> <p><b>H29.</b> to recognise risk in simple everyday situations and what action to take to minimise harm</p> <p><b>H30.</b> about how to keep safe at home (including around electrical appliances) and fire safety (e.g. not playing with matches and lighters)</p> <p><b>H31.</b> that household products (including medicines) can be harmful if not used correctly</p> <p><b>H32.</b> ways to keep safe in familiar and unfamiliar environments (e.g. beach,</p>

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		<p>kept private; the importance of telling a trusted adult if they come across something that scares them</p> <p><b>H9.</b> about different ways to learn and play; recognising the importance of knowing when to take a break from time online or TV.</p> <p><b>H34.</b> basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them.</p>	<p>shopping centre, park, swimming pool, on the street) and how to cross the road safely</p> <p><b>H33.</b> about the people whose job it is to help keep us safe</p> <p><b>H35.</b> about what to do if there is an accident and someone is hurt</p> <p><b>H36.</b> how to get help in an emergency (how to dial 999 and what to say)</p> <p><b>H37.</b> about things that people can put into their body or on their skin; how these can affect how people feel</p>
Relationships	<p>R3. about different types of families including those that may be different to their own</p> <p>R5. that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried</p> <p>R6. about how people make friends and what makes a good friendship</p> <p>R7. about how to recognise when they or someone else feels lonely and what to do</p> <p><b>R9.</b> how to ask for help if a friendship is making them feel unhappy</p> <p>R11. about how people may feel if they experience hurtful behaviour or bullying</p> <p><b>R19.</b> basic techniques for resisting pressure to do something they don't want to do and which may make them unsafe</p> <p><b>R20.</b> what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard</p> <p><b>R24.</b> how to listen to other people and play and work cooperatively</p>	<p>R10. that bodies and feelings can be hurt by words and actions; that people can say hurtful things online</p> <p><b>R12.</b> that hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult.</p> <p>R14. that sometimes people may behave differently online, including by pretending to be someone they are not.</p>	<p>R8. simple strategies to resolve arguments between friends positively.</p> <p>R24. how to listen to other people and play and work cooperatively.</p> <p>R13. to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private.</p> <p>R20. what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help;</p> <p><b>R15.</b> how to respond safely to adults they don't know</p> <p><b>R16.</b> about how to respond if physical contact makes them feel uncomfortable or unsafe</p> <p><b>R17.</b> about knowing there are situations when they should ask for permission and also when their permission should be sought</p> <p><b>R18.</b> about the importance of not keeping adults' secrets (only happy surprises that others will find out about eventually)</p>

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	<b>R25.</b> how to talk about and share their opinions on things that matter to them		
Living in the wider world	<p><b>L5.</b> about the different roles and responsibilities people have in their community.</p> <p><b>L6.</b> to recognise the ways they are the same as, and different to, other people.</p>	<p>L2. how people and other living things have different needs; about the responsibilities of caring for them</p> <p>L3. about things they can do to help look after their environment</p> <p><b>L7.</b> about how the internet and digital devices can be used safely to find things out and to communicate with others</p> <p><b>L8.</b> about the role of the internet in everyday life</p> <p><b>L9.</b> that not all information seen online is true</p>	<p>L14. that everyone has different strengths</p> <p><b>L10.</b> what money is; forms that money comes in; that money comes from different sources</p> <p><b>L11.</b> that people make different choices about how to save and spend money</p> <p><b>L12.</b> about the difference between needs and wants; that sometimes people may not always be able to have the things they want</p> <p><b>L13.</b> that money needs to be looked after; different ways of doing this</p> <p><b>L15.</b> that jobs help people to earn money to pay for things</p> <p><b>L16.</b> different jobs that people they know or people who work in the community do</p> <p><b>L17.</b> about some of the strengths and interests someone might need to do different jobs</p>
<b>Key Stage 1 Science</b>			
	<ul style="list-style-type: none"> <li>• notice that animals, including humans, have offspring which grow into adults</li> <li>• find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>• describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul>		



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#### British Values Taught throughout the Year

<p>British Values Charter</p>	<p style="text-align: center;"><b>Democracy</b></p> <ul style="list-style-type: none"> <li>• We all have the right to be listened to.</li> <li>• We respect everyone and we value their different ideas and opinions.</li> <li>• We have the opportunity to play with who we want to play with.</li> </ul>	<p style="text-align: center;"><b>Respect for the law</b></p> <ul style="list-style-type: none"> <li>• We all know we have rules at school that we must follow.</li> <li>• We know who to talk to if we don't feel safe.</li> <li>• We know right from wrong.</li> <li>• We recognise we are accountable for our actions.</li> <li>• We must work together as a team when it is necessary.</li> </ul>	<p style="text-align: center;"><b>Mutual Respect</b></p> <ul style="list-style-type: none"> <li>• We are all unique.</li> <li>• We respect differences between different people and their beliefs in our community. In this country and all around the world.</li> <li>• All cultures are learned, respected and celebrated.</li> </ul>	<p style="text-align: center;"><b>Individual Liberty</b></p> <ul style="list-style-type: none"> <li>• We all have the right to have our own views.</li> <li>• We are all respected as individuals.</li> <li>• We feel safe to have a go at new activities.</li> <li>• We understand and celebrate the fact that everyone is different.</li> </ul>
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